

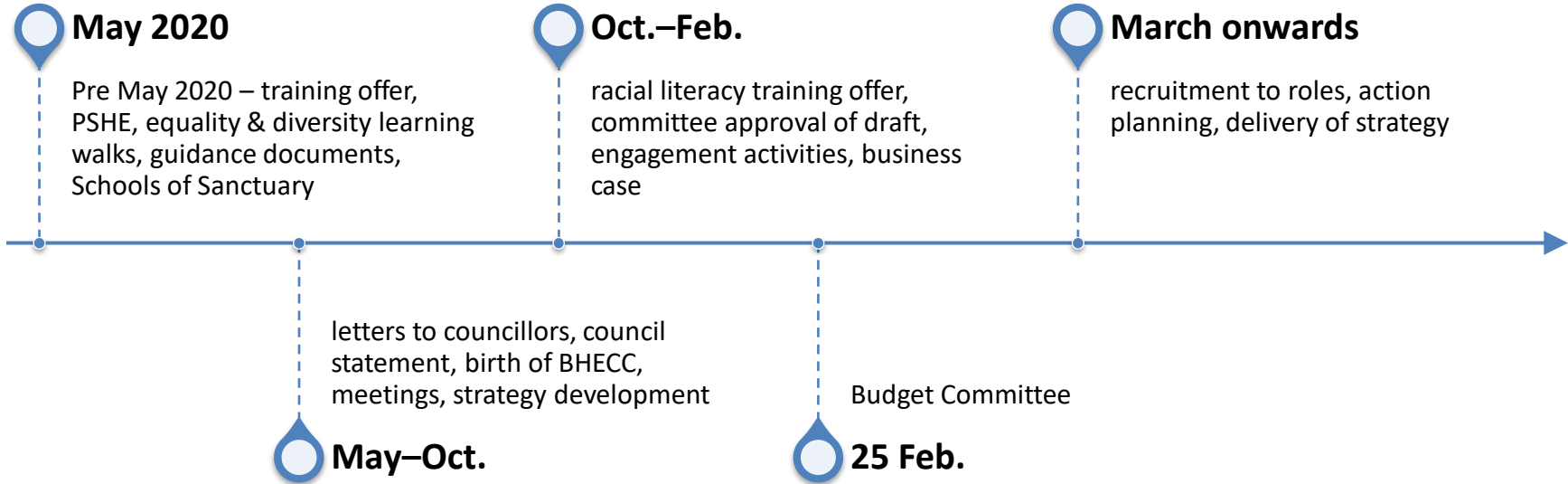


Brighton & Hove  
City Council

# Anti-Racist Schools Strategy DRAFT

February 2021

# Timeline in brief



# Principles (extracts)

- Racism is understood to be a structural/systemic/institutional issue as well as an interpersonal issue.
- Early years/ school education/communities are vital for socialising and equipping *all* children and young people to part of an inclusive, equitable and diverse society.
- BAME (Black, Asian and Minority Ethnic) is a deep, broad, diverse categorisation and the experiences and needs of different groups must be considered and represented.
- An intersectional approach needs to be taken
- BAME professionals must be involved at every level of decision making and delivery in anti-racist work.
- BAME early years and school staff /pupils/ community members must be engaged with and included in anti-racist work.
- There must be a balance between *dismantling* and *navigation* work i.e. The resource/focus on *dismantling* racist practices, and the resource on supporting BAME children/pupils/staff/parents with *navigating* racist practices.
- Emergent best practice for Anti-Racist leadership indicates BAME and White allies working in partnership
- A series of measurable outcomes and appropriate structures must be established for auditing and monitoring.

# Whole setting approach

